



## SQ4R – A Strategy for Reading

### **S - Skim or scan a chapter**

- Read the introduction.
- Read all headings and subheadings.
- Read the summary (if provided).
- Read any captions of images, graphs or diagrams.

### **Q - Question**

- Write a question - who, what, when, where, why, or how for each heading or subheading.

### **R - Read**

- Read the section under each heading/subheading to find answer to the questions the student has created.
- Pay attention to **bolded**, *italicized* or underlined words.
- Write down any words/terms that the student didn't understand in the reading,

### **R - Recite**

- Recite aloud the answer to the question the student developed.

### **R - wRite**

- Write down the answer to the question and any pertinent notes or information gleaned from the text.
- Write the definition of words/terms that were previously flagged as needing more explanation.

### **R - Review**

- After all questions are completed, the student should reread the questions and answers that were created from the assigned text.
- Skim over headings and subheadings again.
- Answer all questions aloud. Cover the answers that were written to use as a self test.
- Review the material the next day, at the end of the week and prior to test.